



Challenges in Hacking Education for the Most Marginalized



Tim Unwin, Chairholder
UNESCO Chair in ICT4D

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The cover features a photograph of students in a classroom. Logos for UNESCO and uniTwin are present. The title is in large green font, and the subtitle is in smaller green font. The EdTech Hub logo is in orange and black.

Education for the most marginalised post-COVID-19: Guidance for governments on the use of digital technologies in education
ACT TWO (OF THREE): FULL REPORT

Date November 2020

Authors Tim Unwin
Azra Naseem
Alicja Pawluczuk
Mohamed Shareef
Paul Spiesberger
Paul West
Christopher Yoo

Report homepage <https://edtechhub.org/education-for-the-most-marginalised-post-covid-19/>

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EdTech Hub
Clear evidence, better decisions, more learning.



<https://ict4d.org.uk/technology-and-education-post-covid-19/>

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The Malik Riaz Hack



Becoming as rich as you possibly can



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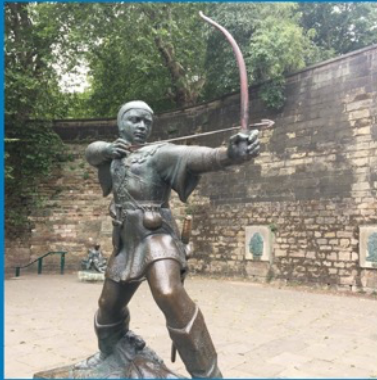
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The Hazrat Umer Hack



Redistributing
wealth from
the rich to the
poor – OER
and FLOSS



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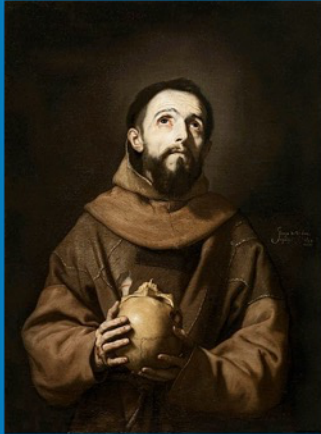
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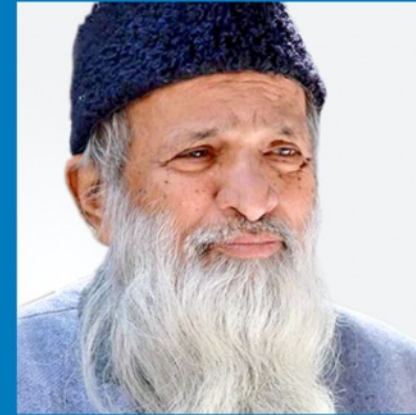


The Abdus Sattar Edhi Hack



Where there is patience and humility,
there is neither anger nor vexation.
Where there is poverty and joy,
there is neither greed nor avarice.
Where there is peace and meditation,
there is neither anxiety nor doubt

Focusing all
your effort on
the most
marginalised



The Holy Book should open in your souls,
not on your laps.
Open your heart and see God's people.
In their plight you will find Him





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A holistic vision and commitment to the resilient transformation of education and learning for the most marginalised

A whole society approach: delivering equity in education

Enabling access: building resilient infrastructures for education

Being context specific: technologies and content

Ensuring appropriate pedagogies: teaching and learning

Making wise use of technology: security, privacy and data

Financing the use of digital technologies within public education systems to serve the poorest and most marginalised

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The commitment



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A whole society approach



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Resilient infrastructures



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Being context specific



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Appropriate curriculum



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Wise use: security and privacy



**CYBER
HARASSMENT
HELPLINE**



**0800-39393
EVERYDAY
9 AM - 5 PM**



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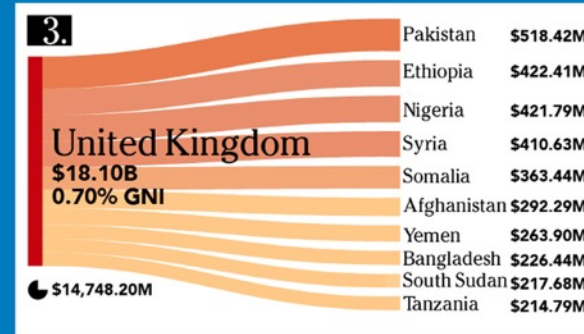
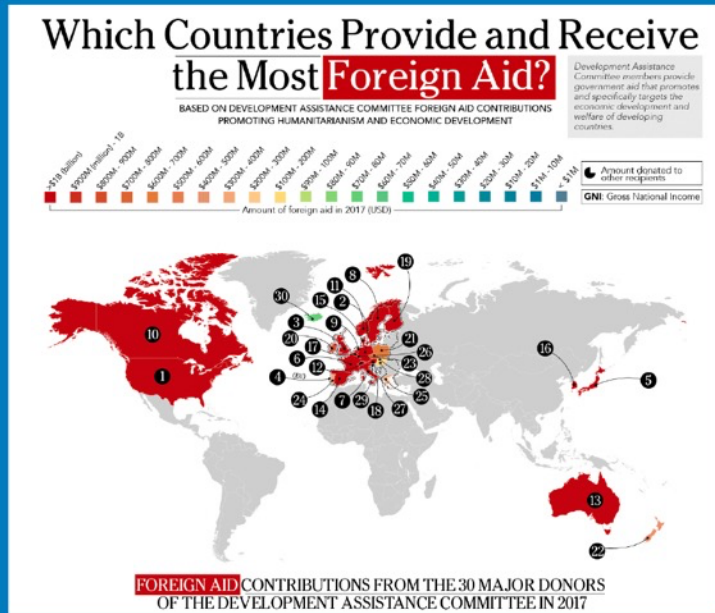
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Financing equity in digital learning



Is this ever sustainable?

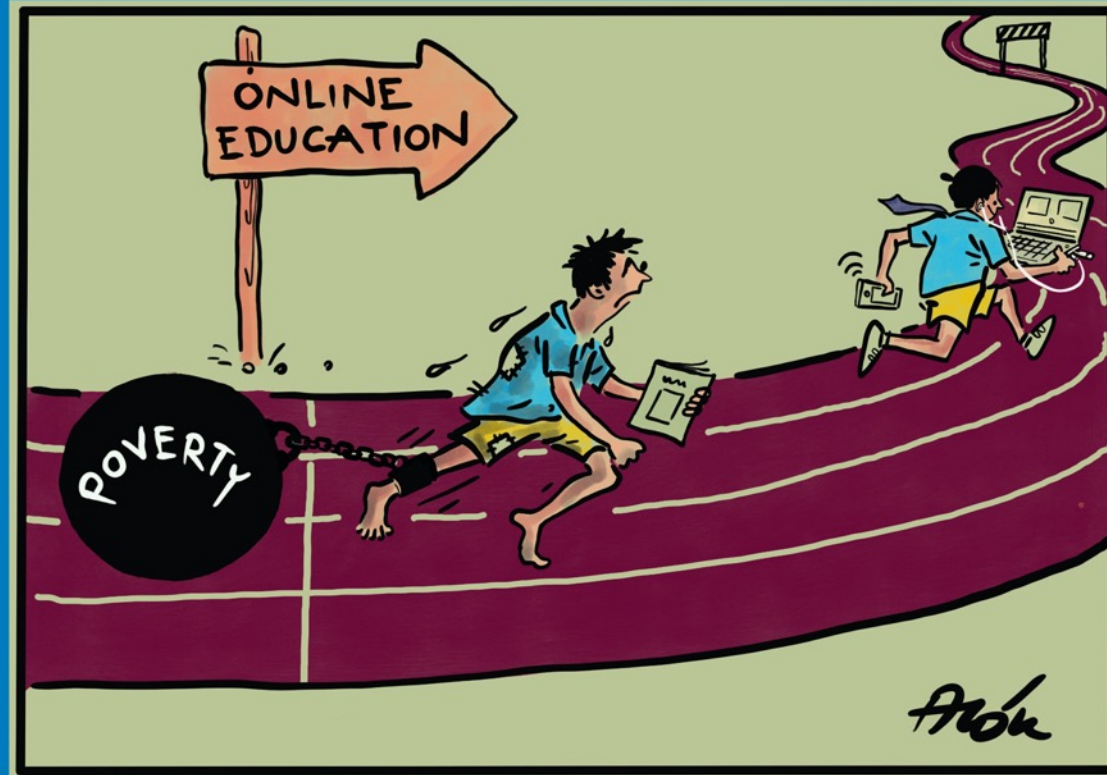


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“Design with rather than for the poorest and most marginalised”

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“Don’t even think about doing pilot projects that are not ultimately designed to be truly inclusive and delivered at scale – otherwise they are never likely to go to scale, and will not be inclusive”

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<https://www.eventbrite.com/e/webinar-education-for-the-most-marginalised-post-covid-19-tickets-131510664939>

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