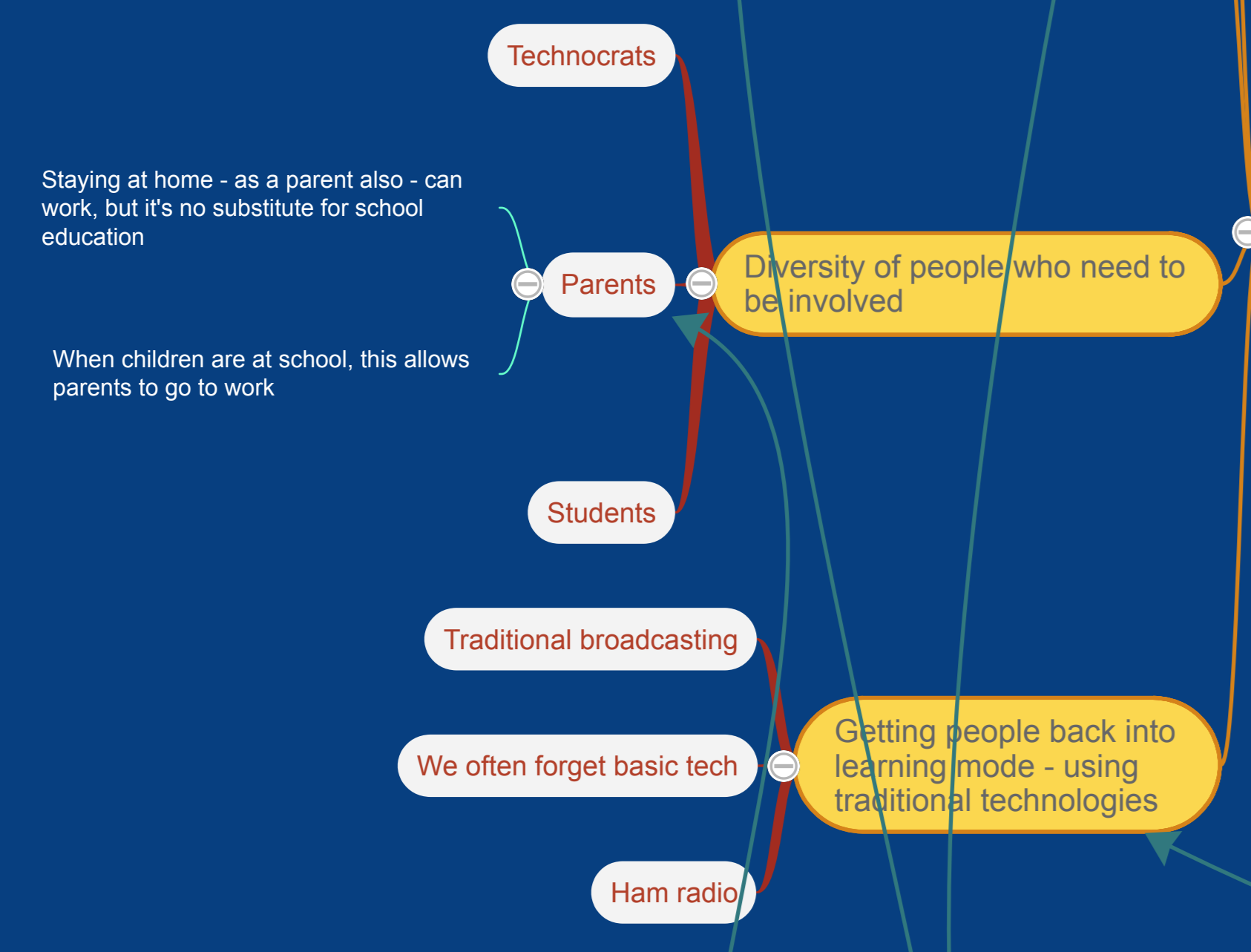


GOVERNMENTS: What key issues should governments focus on in using digital technologies in education post-COVID-19 for the most marginalised

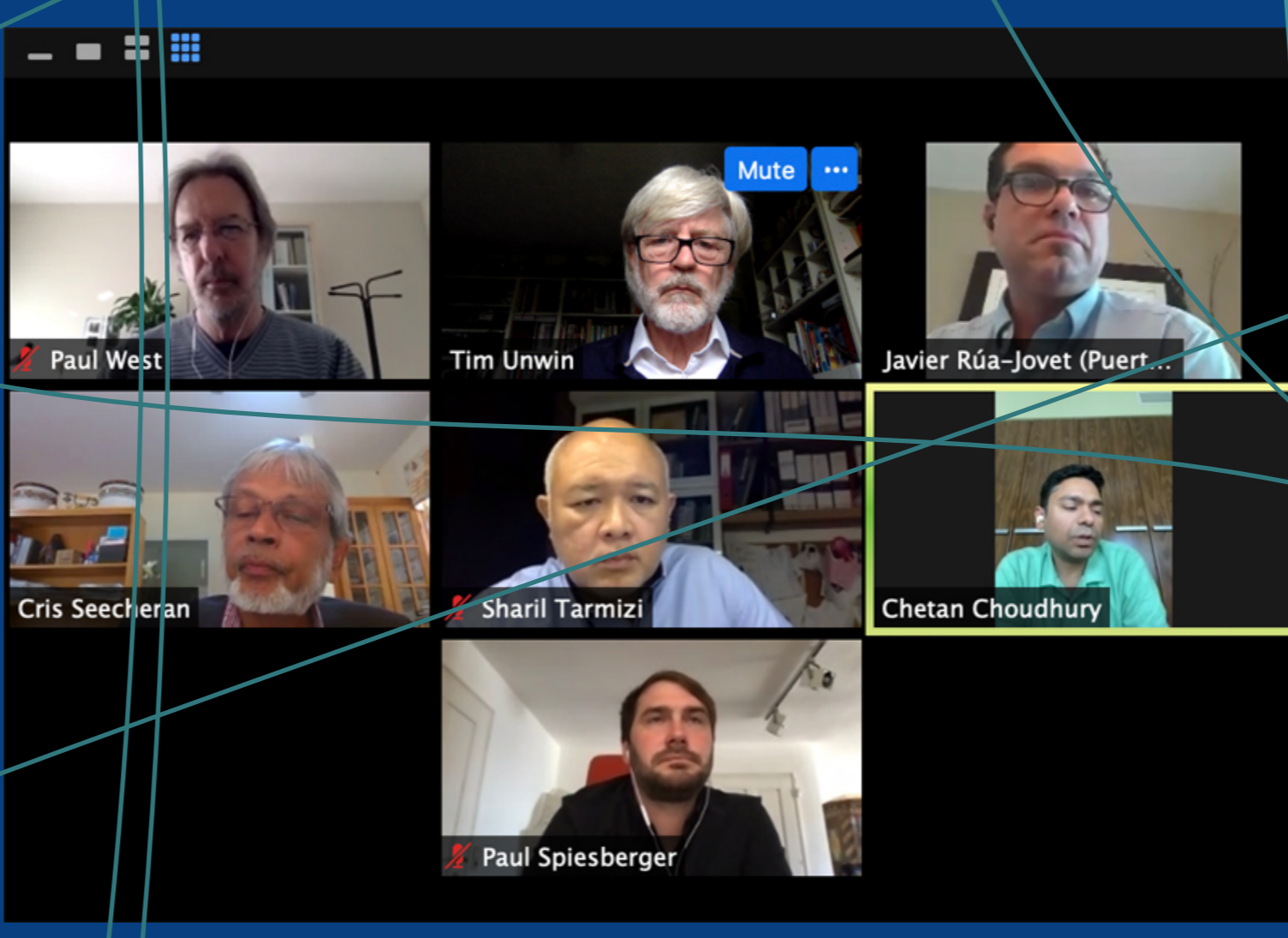
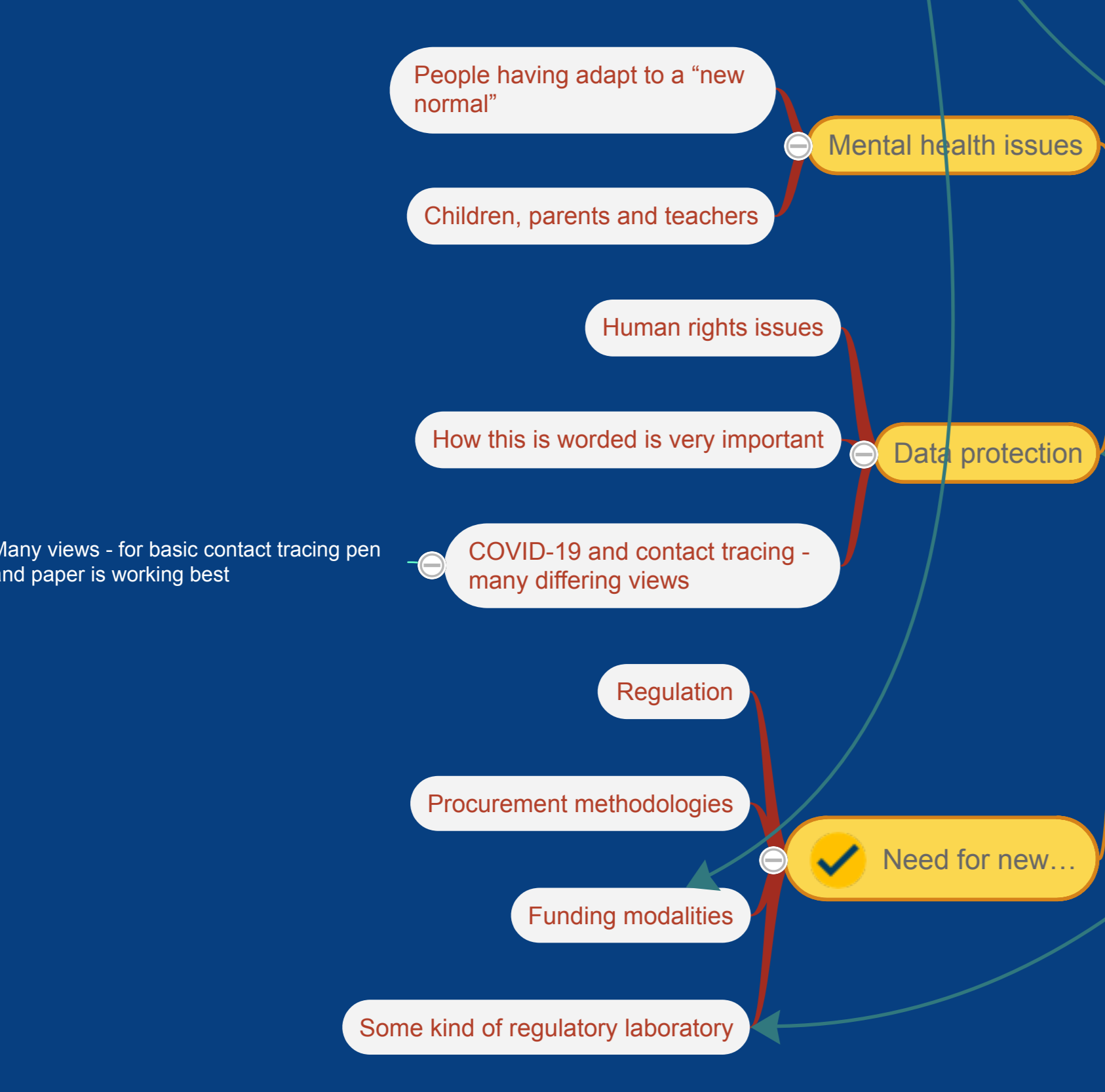
National education policy - what it should look like



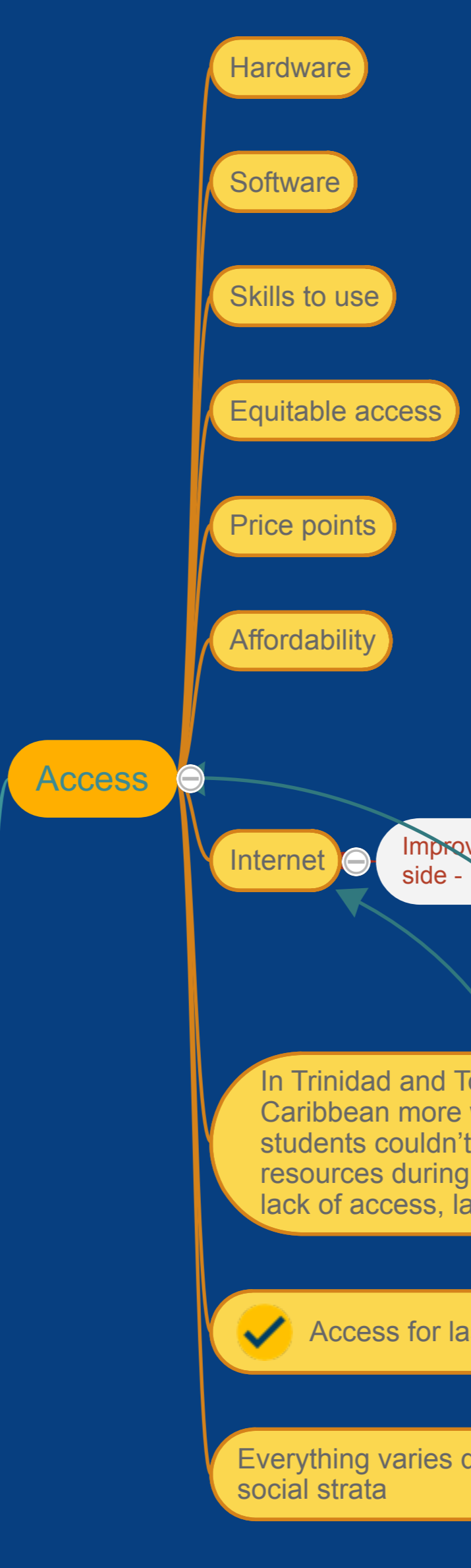
Human capacity in the broadest sense



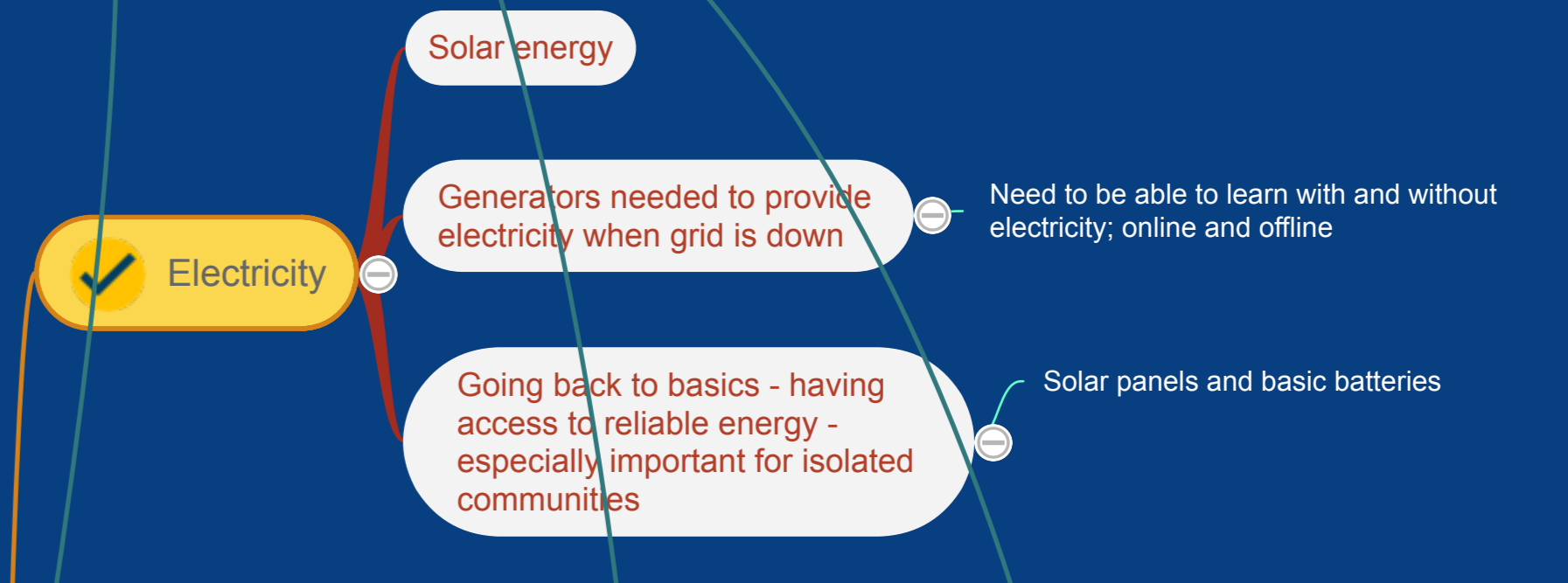
Human wellness and well-being



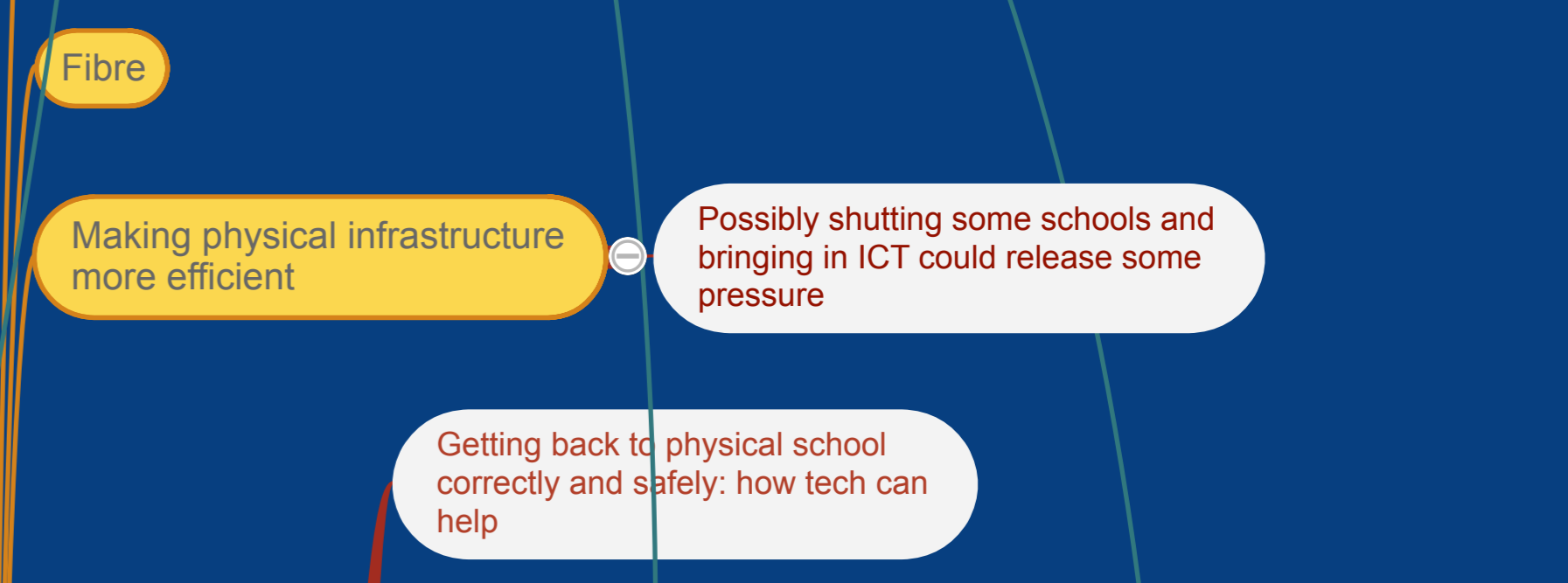
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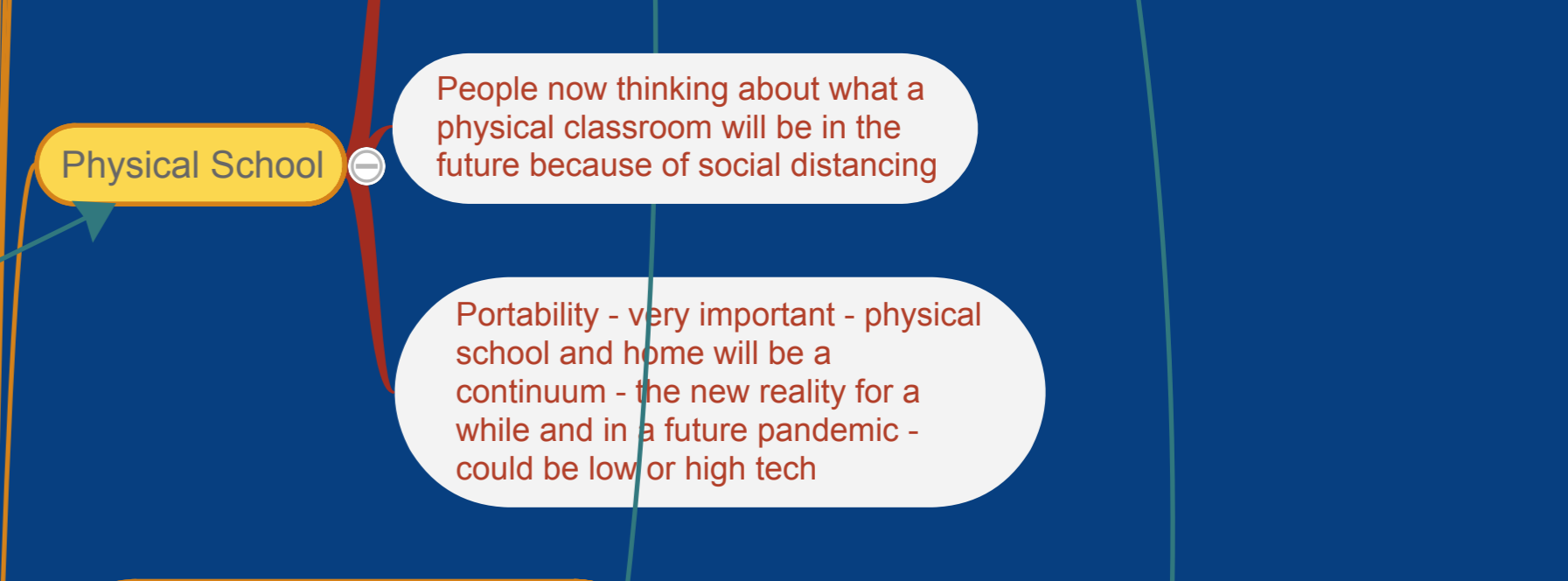
Electricity



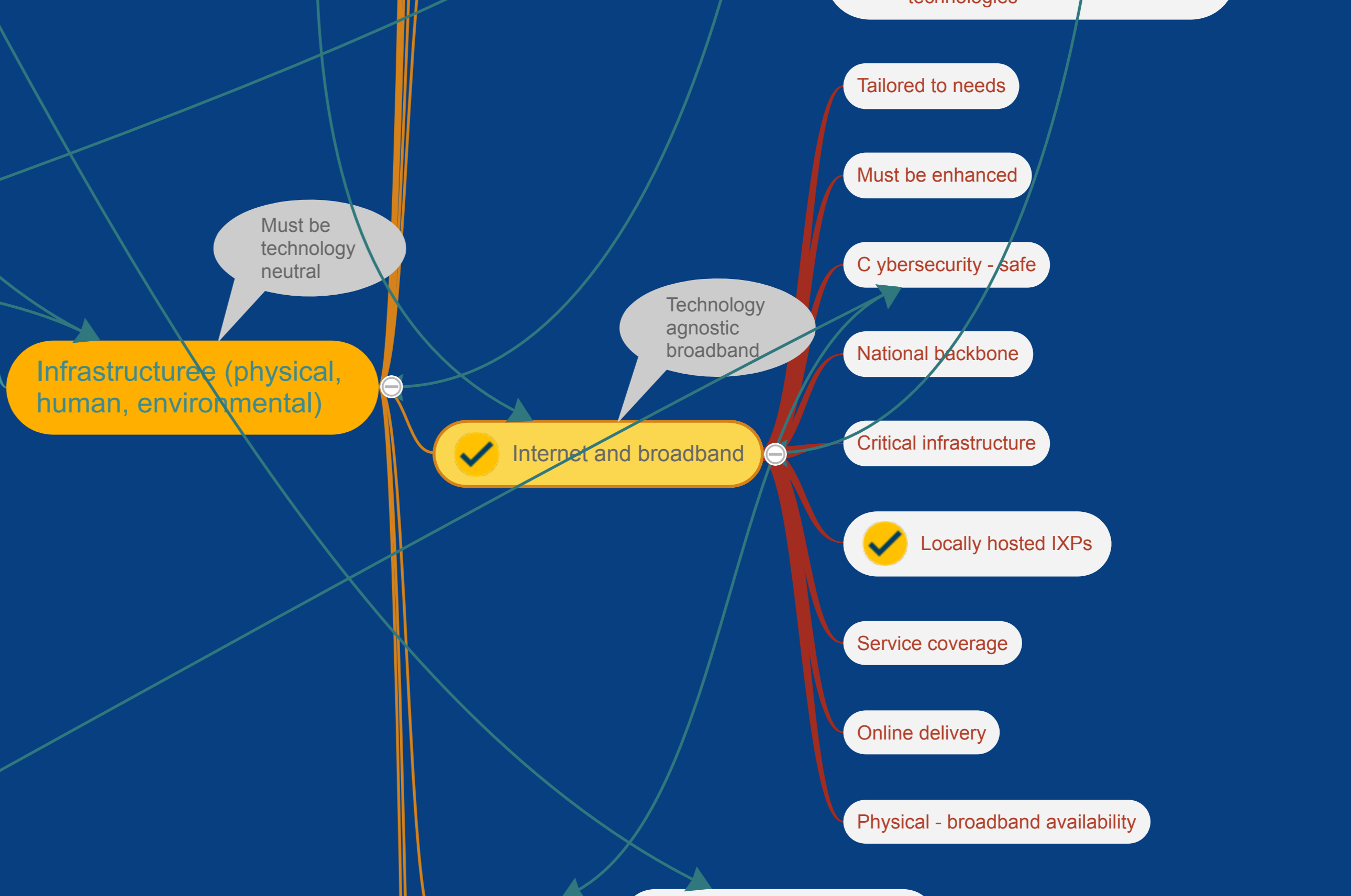
Fibre



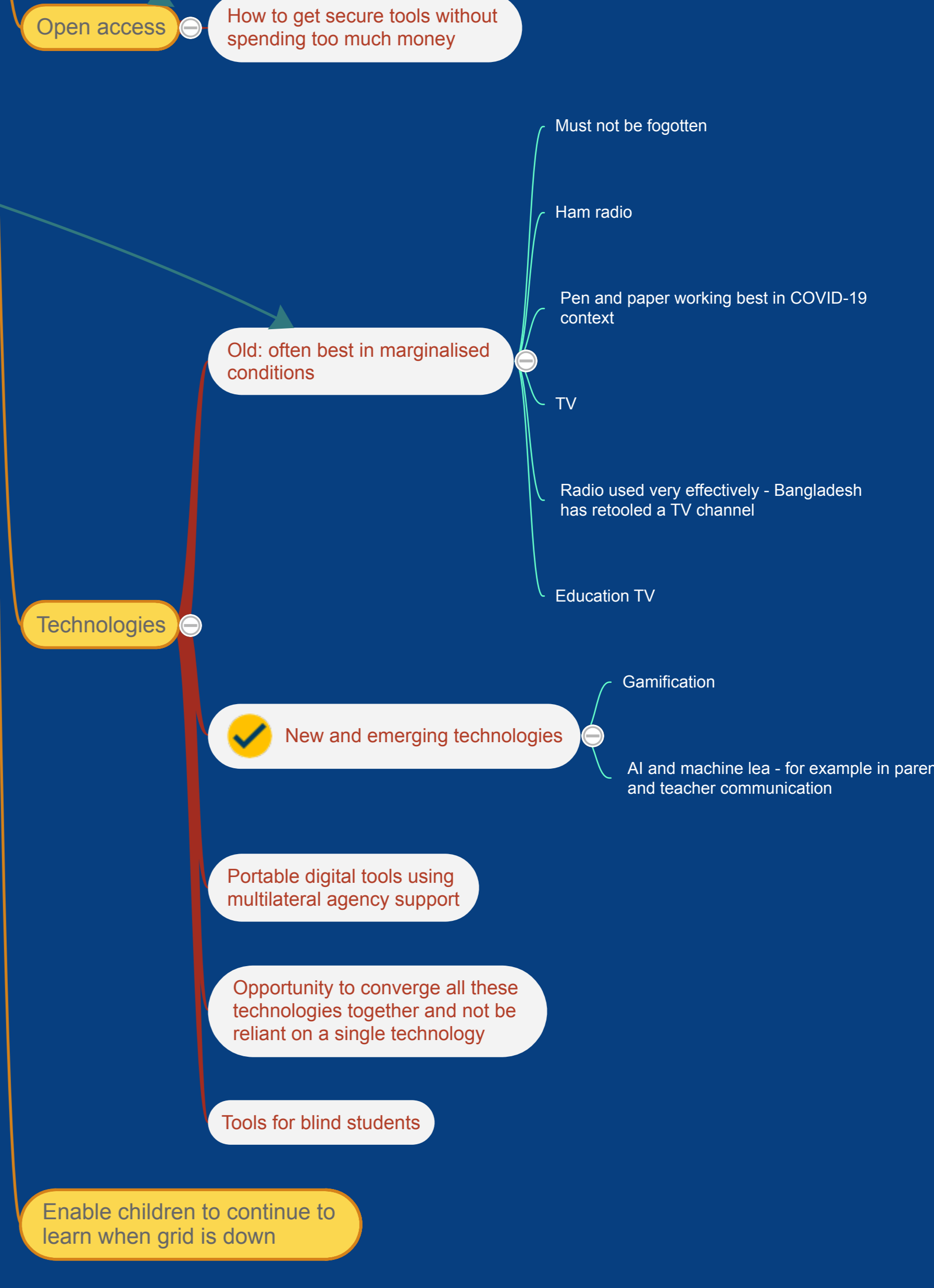
Physical School



Infrastructure (physical, human, environmental)



Technologies



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