Digital technologies are making the world more unequal

Cost of Fixed Broadband Subscription as Percentage of Average Income (2016)

- < 1
- 1 – 2.4
- 2.5 – 9
- 10 – 24
- 25 – 49
- 50 – 99
- ≥ 100
- No Data

What are we doing about it?

Research

The highest possible quality of research in the interests of the poorest and most marginalised

UNESCO Chair in ICT4D
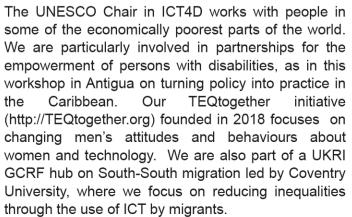## Information and Communication Technology for Development

Digitally empowering poor people and marginalised communities through outstanding research

The UNESCO Chair in ICT4D, founded in 2007 through an agreement between UNESCO and Royal Holloway, University of London, is a group of researchers and practitioners committed to excellence in the use of ICTs for development (ICT4D). Members are drawn from the Geography, Computer Science, Information Security, and Management Departments/Schools, and Affiliated Members belong from across the world.

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in ICT for Development Royal Holloway, University of London

http://ict4d.org.uk

Policy

Practice

The UNESCO Chair in ICT4D works with people in some of the economically poorest parts of the world. We are particularly involved in partnerships for the empowerment of persons with disabilities, as in this workshop in Antigua on turning policy into practice in the Caribbean. Our TEQtogether initiative (http://TEQtogether.org) founded in 2018 focuses on changing men's attitudes and behaviours about women and technology. We are also part of a UKRI GCRF hub on South-South migration led by Coventry University, where we focus on reducing inequalities through the use of ICT by migrants.

Through the UNESCO Chair in ICT4D, Royal Holloway, University of London, is a member of EQUALS https://equals.org, shaping global policies on women and ICTs. We have influenced Save the Children's and UNICEF's policies through our reports for them on how they can use ICTs more effectively to enhance education for the most deprived. The Chairholder has also led the development of a UN system-wide strategy for the HLCP on the future of education and learning on behalf of UNESCO and UNICEF, that involves 21 other UN agencies.

Designed by Jen Thornton & Tim Unwin